



# DIGITAL TECHNOLOGIES (INTERNET, SOCIAL MEDIA AND DIGITAL DEVICES)

## PURPOSE

To ensure that all students and members of our school community understand:

- (a) our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school [including our 1-to-1 personal device program or use of Office 365, Mathletics, Reading Eggs and other educational software relevant to learning]
- (b) expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, tablets)
- (c) the school's commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
- (d) our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet

## SCOPE

This policy applies to all students at Roxburgh Park Primary School.

Staff use of technology is governed by the Department's *Acceptable Use Policy*

## DEFINITIONS

For the purpose of this policy, "digital technologies" are defined as being any networks, systems, software or hardware including electronic devices and applications which allow a user to access, receive, view, record, store, communicate, copy or send any information such as text, images, audio, or video.

## POLICY

### Vision for digital technology at our school

Roxburgh Park Primary School understands that digital technologies including the internet, apps, computers and tablets provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from enhanced learning that is interactive, collaborative, personalised and engaging. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students' particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

Roxburgh Park Primary School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and

inter-connected world. Our school's vision is to empower students to use digital technologies to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.

### Laptops, desktop and iPads at Roxburgh Park Primary School

Some Classes at Roxburgh Park Primary School are delivered with the use of Laptops and iPads. Students with in the Bring Your Own Device (BYOD) program must bring a charged Laptop to school each day to be used during class time for different learning activities.

Our school operates a BYOD program for some students (being phased out by 2020), which means students must bring their own purchased or leased Laptop with them to school each day. Please refer to Appendix A for Specific requirements for BYOD program.

Please note that our school does not have insurance to cover accidental damage to students' Laptops, and parents/carers are encouraged to consider obtaining their own insurance for their child's Laptop.

Roxburgh Park Primary School recently made arrangements to support families to access Laptops for school (from 2019). RPPS has purchased its own Laptops for all students from grade 3 to 6. The laptops will remain the property of the school and will not be taken home.

Foundation to Grade 2 students will have access to iPads and desktop computers in the classroom when required.

### Safe and appropriate use of digital technologies

Digital technology, if not used appropriately, may present risks to users' safety or wellbeing. At Roxburgh Park Primary School, we are committed to educating all students to be safe, responsible and discerning in the use of digital technologies, equipping them with skills and knowledge to navigate the digital age.

At Roxburgh Park Primary School, we:

- use online sites and digital tools that support students' learning, and focus our use of digital technologies on being learning-centred
- restrict the use of digital technologies in the classroom to specific uses with targeted educational or developmental aims
- supervise and support students using digital technologies in the classroom
- effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students
- have programs in place to educate our students to be promoting safe, responsible and discerning use of digital technologies, including [insert details of specific programs]
- educate our students about digital issues such as online privacy, intellectual property and copyright, and the importance of maintaining their own privacy online
- actively educate and remind students of our [Student Wellbeing and Engagement policy](#) that outlines our School's values and expected student behaviour, including online behaviours
- have an [Acceptable Use Agreement](#) outlining the expectations of students when using digital technology at school
- use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities, removing offensive content at earliest opportunity
- educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies
- provide a filtered internet service to block access to inappropriate content

- refer suspected illegal online acts to the relevant law enforcement authority for investigation
- support parents and carers to understand safe and responsible use of digital technologies and the strategies that can be implemented at home through regular updates in our newsletter and annual information sheets.

Distribution of school owned devices to students and personal student use of digital technologies at school will only be permitted where students and their parents/carers have completed a signed [Acceptable Use Agreement](#).

It is the responsibility of all students to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify the classroom teacher immediately.

All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

### Student behavioural expectations

When using digital technologies, students are expected to behave in a way that is consistent with Roxburgh Park Primary School's [Statement of Values](#), [Student Wellbeing and Engagement policy](#), and [Bullying Prevention](#) policy.

When a student acts in breach of the behaviour standards of our school community (including cyberbullying, using digital technologies to harass, threaten or intimidate, or viewing/posting/sharing of inappropriate or unlawful content), Roxburgh Park Primary School will institute a staged response, consistent with our policies and the Department's *Student Engagement and Inclusion Guidelines*.

Breaches of this policy by students can result in a number of consequences which will depend on the severity of the breach and the context of the situation. This includes:

- **removal** of network access privileges
- removal of email privileges
- removal of internet access privileges
- removal of printing privileges
- other consequences as outlined in the school's [Student Wellbeing and Engagement](#) and [Bullying Prevention](#) policies.

### REVIEW CYCLE

This policy was last updated on 15 November 2018 and is scheduled for review in November 2019

### APPENDIX A: BYOD INFORMATION TO PARENTS

All devices must be OH&S safe. The IT support team are not permitted to work on any device that has

- cracked or broken screens or buttons or
- extensive damage to the hard case
- damage to the power/ data cables required to attach the device to the network.

VPN or "Virtual Private Networks" are not permitted to be configured on devices as this poses a security risk.

DET filtering software only restricts access to inappropriate sites via the wireless network. If you choose to provide your child with a SIM card in their device, there is no restriction on their access across the internet. The school cannot be held responsible in such a circumstance.

Your child already has access and is licenced to use Office 365. They should use their school login account. Make sure to use the “Work or School” account sign in, not the “personal” sign in when logging on. The school can provide passwords etc. if they have been forgotten

The following are not permitted on any device

- Puffin Web Browser
- Dropbox
- Any VPN Software
- Google Drive
- USB Software cannot be used

## [ANNEXURE A: ACCEPTABLE USE AGREEMENT](#)

### [Acceptable Use Agreement](#)